

OUTSIDE DOCUMENTATION REVIEW REQUEST

Student:	Date:	(mm/dd/vvvv)
	Date.	(mm/aa/vvvv

Birthdate: (mm/dd/yyyy) Age: Gender: Male Female

School:

DSP:

PURPOSE OF REVIEW: (Check all that apply)

Only review for Admissions Considerations (System-level accommodations)

Acquired Brain Injury (ABI)

Learning Disorder

Attention Deficit/Hyperactivity Disorder (ADHD) Mild Intellectual Impairment

Autism Spectrum Disorder (ASD) Psychological Disorder Cognitive Disorder Other (Please specify):

Communication Disorder

COURSE TEST ACCOMMODATIONS	COURSE ACCOMMODATIONS	ADMISSIONS CONSIDERATIONS (System-level accommodations must have RCLD approval)
Extended time on exams with: Significant reading Significant writing Significant math Stop-the-clock breaks Quiet or private space Word processor Spell check Text reading software Voice recognition software Calculator Formula sheet Word bank Permission to write on test booklet instead of scantron Other:	Note-taking assistance Text materials in alternate format Extended time on in-class assignments Extended deadlines for assignments Foreign language substitution for program Access to power points or class notes ahead of time Written notice of additional assignments Alternatives to group projects or presentations when feasible Relaxed attendance policies with permission of instructor Classroom breaks Other:	Stop-the-clock breaks Extended time: Placement reading Placement essay Placement math Quiet space for tests WP w/spell check Voice recognition software Text reading software Calculator RHSC Foreign language substitution Core math substitutuion Additional semester: Learning support reading Learning support English Learning support math

OTHER RECOMMENDED ACCOMMODATIONS

Priority registration Reduced courseload

Preferential seating

Other:

Please include additional information (e.g., your professional observations, feedback from the interactive process, faculty input, etc.) about this student to help us make the best-informed recommendations for academic accommodations and services.